



Safeguarding Policy

Trevonne Stage School recognises its responsibility to safeguard and promote the welfare of every child and young person who attends our school. We are committed to providing a safe, positive and inclusive environment where children feel valued, listened to and protected from harm. Safeguarding is embedded within all aspects of our practice, and we expect all staff, volunteers and visitors to share this commitment.

This policy applies to all individuals working on behalf of Trevonne Stage School and should be read alongside our related policies, including Safer Recruitment, Online Safety, Behaviour, Anti-Bullying and Health and Safety policies.

Legislative Framework

This policy is informed by current safeguarding legislation and statutory guidance, including Working Together to Safeguard Children and Keeping Children Safe in Education (KCSIE), together with the Children Act 1989 and 2004, the Safeguarding Vulnerable Groups Act 2006, the Equality Act 2010, the Data Protection Act 2018 and UK GDPR. We also have regard to safeguarding guidance issued by the Imperial Society of Teachers of Dancing (IDTA) and the Royal Academy of Dance (RAD)

Our Safeguarding Principles

At Trevonne Stage School, we believe that every child has the right to grow up in a safe environment and to be protected from abuse, neglect, exploitation and discrimination. The welfare of the child is always our paramount consideration. We recognise that safeguarding is everyone's responsibility and that effective safeguarding depends upon a culture of vigilance, openness and partnership working.

We are committed to treating all children and young people equally, regardless of age, disability, ethnicity, race, religion or belief, sex, gender reassignment or sexual orientation. We recognise that some children may be more vulnerable to harm due to additional needs, previous experiences, family circumstances or communication difficulties, and we are committed to ensuring that every child receives appropriate support and protection.

Safeguarding Responsibilities

Trevonne Stage School will appoint a Designated Safeguarding Lead (DSL) who will take overall responsibility for safeguarding and child protection matters within the organisation.



The DSL will provide advice and support to staff, make referrals where appropriate and ensure safeguarding concerns are managed in accordance with statutory guidance.

All staff and volunteers are expected to remain alert to signs that a child may be at risk of harm and to report concerns immediately. We understand that abuse can take many forms, including physical abuse, emotional abuse, sexual abuse and neglect. We also recognise the increasing risks associated with child exploitation, peer-on-peer abuse, online harm, cyberbullying, radicalisation and serious violence. Any concern, however small it may appear, will be taken seriously and acted upon appropriately.

Creating a Safe Environment

Trevonne Stage School is committed to creating an environment where children feel safe, respected and able to speak openly about their concerns. We promote a culture in which pupils are encouraged to share worries, ask for help and know that they will be listened to and taken seriously.

All staff and volunteers are expected to maintain high standards of professional conduct and to act as positive role models at all times. Relationships with pupils should be based on mutual trust, respect and appropriate professional boundaries. Any physical contact required as part of dance instruction will be appropriate, necessary and carried out openly, in accordance with recognised industry guidance and with appropriate consent.

We are committed to ensuring that dance training remains enjoyable, supportive and appropriate to each child's age, stage of development and individual needs. Pupils will never be pressured to participate beyond their capabilities or against their wishes.

Recruitment, Training and Information Sharing

We are committed to safer recruitment practices and will ensure that appropriate pre-employment checks, including Disclosure and Barring Service (DBS) checks where required, are completed before staff and volunteers begin working with children.

All staff and volunteers will receive safeguarding training appropriate to their role and will be expected to keep their knowledge up to date. Safeguarding information will be recorded, stored and shared securely and confidentially in accordance with current data protection legislation.



Online Safety

Trevonne Stage School recognises that safeguarding responsibilities extend beyond the physical environment. Children increasingly engage with digital technologies and social media, and online risks continue to evolve. We are committed to promoting safe and responsible use of technology and raising awareness of issues such as online grooming, cyberbullying, exploitation, misinformation, inappropriate content and other emerging online harms. Staff will remain vigilant to indicators that a child may be at risk through online activity and will respond in accordance with safeguarding procedures.

Responding to Concerns

Any disclosure, allegation or concern regarding the welfare of a child will be treated seriously and responded to promptly. All concerns will be recorded accurately and referred to the Designated Safeguarding Lead without delay. Where a child is believed to be at immediate risk of significant harm, appropriate action will be taken immediately, including contacting Children's Social Care and/or the Police where necessary.

Trevonne Stage School recognises the importance of working in partnership with parents, carers, schools, local authorities, social care services and other agencies to ensure children receive the support and protection they need.

Review of Policy

This policy will be reviewed annually, or sooner if changes in legislation, statutory guidance or organisational practice require revision.